



ABOUT THE CONNERS EMERSON PK-8 SCHOOL PROJECT

A holistic solution for our Connors Emerson school to solve facilities inadequacies and inefficiencies by consolidating the two buildings into one, that addresses program equity, operational efficiency, flexibility, safety & security, and 21st century learning and teaching methods.

WHY?

Our infrastructure does not support our students' basic educational needs. We need a healthy, safe, sustainable, and 21st century solution to house our students.

WHY NOW?

There is an urgent need to address the poor conditions of our aging buildings. We need a solution to meet the needs of today's kids and future students. The planning and construction process will take approximately 5 years.

GOALS

- Safety & Security
- Quality Teaching and Learning Environment
- Sustainability / Energy Efficiency
- Flexibility and Connections to the Community

IMPACTS OF DOING NOTHING

- SAFETY AND SECURITY ISSUES
 - Separate buildings with shared programming require students to travel between buildings
 - Site circulation is problematic and inefficient, (lack of separation between parent and bus drop, proximity to busy road and lack of queuing creates traffic congestion at a busy intersection)
 - Lack of clear main entry and secure front entry vestibules
 - Classroom door hardware does not meet current standards
 - The phone and intercom system need replacement (outdated and problematic systems could impede timely communication during an emergency)
 - Fire alarm systems are not code compliant
 - Inadequate egress pathways and signage within the building
- INADEQUATE OR MISSING PROGRAM SPACES
 - Limits program offerings—refer to back page for more detail
- CONTINUED ENERGY INEFFICIENCY
 - Classroom ceilings and wall insulation values are approx R6 (far below current code requirement of R38 and R21 respectively)
 - Mechanical equipment located outside, boilers, and electrical equipment are close to, currently at, or beyond their end of useful life and due for replacement
 - Inefficient lighting fixtures should be retrofitted with LEDs
- IMPROVEMENTS NEEDED FOR A QUALITY LEARNING ENVIRONMENT
 - Address water infiltration at roof, walls, and windows at multiple locations (multiple fixes have been attempted to address leaks, but leaks still occur in multiple locations).
 - Meeting rooms are continually under repair due to repeated water infiltration
 - Provide windows in the cafeteria
 - Address ADA accessible routes to and within the buildings
 - Provide acoustically-appropriate space for music/performances



ABOVE: Vehicular circulation is in conflict with pedestrian circulation, and creates traffic congestion at a busy intersection.



ABOVE L: The roof system at Connors is past its useful life, showing leaks.



ABOVE R: Stone walls on north end of school are in disrepair.



ABOVE: Inadequate heating due to lack of insulation. Teachers must use space heaters at Connors.



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PROGRAMMING INADEQUACIES

- **SEPARATE BUILDINGS WITH SHARED PROGRAM SPACES**—Students circulate between buildings for gym, lunch, art, music, library, and more. This results in reduced program and learning time.
- **INSUFFICIENT GYMNASIUM SPACE**—More space is needed in gymnasium for bleachers to be extended without encroaching onto the basketball court and to be able to accommodate two gym classes at a time. Our students do not meet the required amount of PE time due to lack of space. The gym is not regulation size. Championship games must be played elsewhere.
- **LACK OF PROGRAM SPACES**—Spaces needed to accommodate programming for changing social emotional needs of students. Three classrooms needed for Pre-Kindergarten Program.
- **INADEQUATE SPECIAL EDUCATION SPACES**—Some spaces are shared among several specialists with dividers set up between them. The building does not support the delivery of special education to students. Small and large groups rooms are needed for students of all levels, especially special needs students.
- **INADEQUATE STAFF SPACE**—More offices are needed. There are not enough spaces to accommodate staff; people must work in closets.
- **INSUFFICIENT MEETING SPACES**—This poses an issue for staff, specialist, and families who come in for meetings about students and can have privacy and legal implications.
- **DISPERSED ADMINISTRATION SPACE**—Administration space is in two different buildings and separated from the school entry.
- **INADEQUATE NURSE SPACE**—Nurse/Health program spaces are undersized.

What if we didn't need to worry about the roof leaking, or finding a private space for a conversation, or reminding parents to dress their children in layers because of the lack of insulation and cold classrooms? What if our students and teachers had an upbeat place to eat lunch, with windows? What if students didn't have to waste precious instructional time getting dressed to walk between buildings in frigid weather? What if our custodians could spend their time cleaning, rather than fixing and rigging the building? What if we didn't have to juggle adequate spaces for teachers and students to work? What if we had a gym that didn't have our spectators and cheerleaders mere inches from inbound play? What if our kitchen personnel didn't have to walk outside in all types of weather to get food for lunch service?

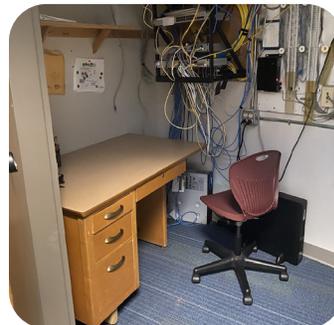
We are awesome, but imagine, just imagine, how much better we could be...



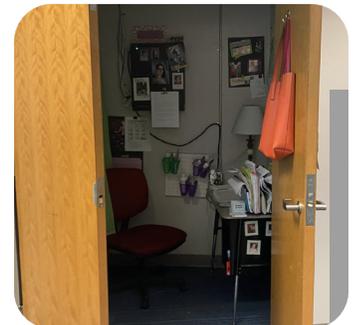
ABOVE L: Conners hallway to Guidance is filled with storage items.



ABOVE R: Emerson 7-8 Science classroom with insufficient storage.



ABOVE L and R: Offices must be created in closets due to lack of sufficient space for all program needs.



ABOVE: More space is needed for gymnasiums to accommodate both spectators for sporting events and sufficient program space.

www.ConnersEmersonBuildingforOurFuture.com

For quick access to the website, use the QR code at right:

